

Suicide Activity Tracking Sheet Schools

Number Assigned & Date (1)	Outcome	Age Gender Race	Grade School	Methods/ Means	Trigger (2)	Home Environment (3)	Social Network (Sports, Band, Gaming, Gaming Online, Community, Other)	Social Status with Peers (4)	Diagnosis (MH,SA,LD) (5)	Academic (Grades) (6)	Behaviors (7)	Connection to Others (attempter/died) (8)	Media Coverage Type/Extent (9)
	<input type="checkbox"/> Death <input type="checkbox"/> Attempt												
	<input type="checkbox"/> Death <input type="checkbox"/> Attempt												
	<input type="checkbox"/> Death <input type="checkbox"/> Attempt												
	<input type="checkbox"/> Death <input type="checkbox"/> Attempt												
	<input type="checkbox"/> Death <input type="checkbox"/> Attempt												
	<input type="checkbox"/> Death <input type="checkbox"/> Attempt												
	<input type="checkbox"/> Death <input type="checkbox"/> Attempt												
	<input type="checkbox"/> Death <input type="checkbox"/> Attempt												
	<input type="checkbox"/> Death <input type="checkbox"/> Attempt												
	<input type="checkbox"/> Death <input type="checkbox"/> Attempt												
	<input type="checkbox"/> Death <input type="checkbox"/> Attempt												
	<input type="checkbox"/> Death <input type="checkbox"/> Attempt												
	<input type="checkbox"/> Death <input type="checkbox"/> Attempt												
	<input type="checkbox"/> Death <input type="checkbox"/> Attempt												
	<input type="checkbox"/> Death <input type="checkbox"/> Attempt												
	<input type="checkbox"/> Death <input type="checkbox"/> Attempt												
	<input type="checkbox"/> Death <input type="checkbox"/> Attempt												
	<input type="checkbox"/> Death <input type="checkbox"/> Attempt												

1. Number=Assign a number to the event to avoid using names and for referencing on other documents to protect confidentiality.
2. Trigger=Issue or event that seemed to be the "the last straw" or connected to the death.
Use information that has been obtained from family such as triggers. If family states that "he was depressed over the breakup with his girlfriend", then go with that as a trigger.
3. Home Environment=List what is known of the home environment. Was it stable? Did they move a lot? Was there a recent divorce or move? Was there suspected abuse or substance use among members?
4. Social Status= Were they an outcast? Were they popular? Were they average?
5. Diagnosis=Was there possible underlying mental illness, substance abuse, conduct disorder or learning disability?
Note: 90% have a diagnosable substance abuse and/or mood disorder. If a formal diagnosis is not known but staff suspected (based on behaviors) and underlying diagnosis, enter it as "suspected X disorder".
6. Academic=How were they doing academically? Average, Below average or Above average?
7. Behavior(s)=Warning signs or problematic behaviors.
8. Connection to Others=Did they know any of the students that died by suicide either directly or indirectly? Did they attend the same school?
Were they in the same band? Did they live in the same neighborhood?
9. Media=Was there media coverage of the death or attempt? Was it appropriate (list "G" for good and "B" for bad)? (See media guidelines). Also put type of media (TV, Paper, Radio) and extent (Major coverage-all TV channels or Minor coverage).